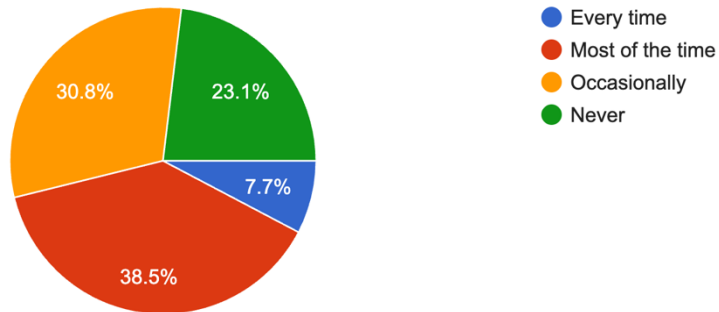


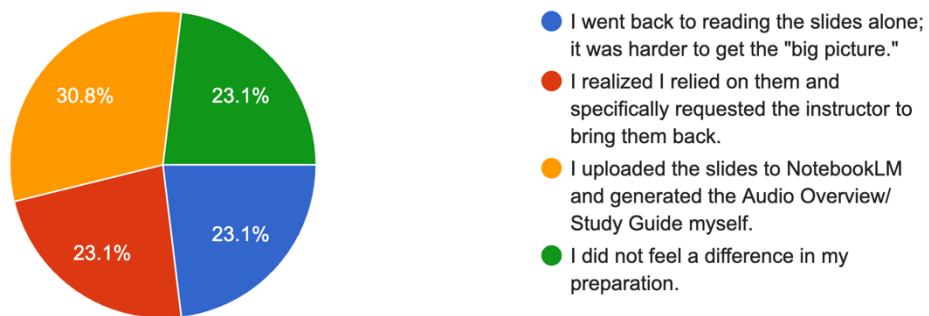
### How frequently did you watch the AI-generated Video Overview before attending the lecture?

26 responses



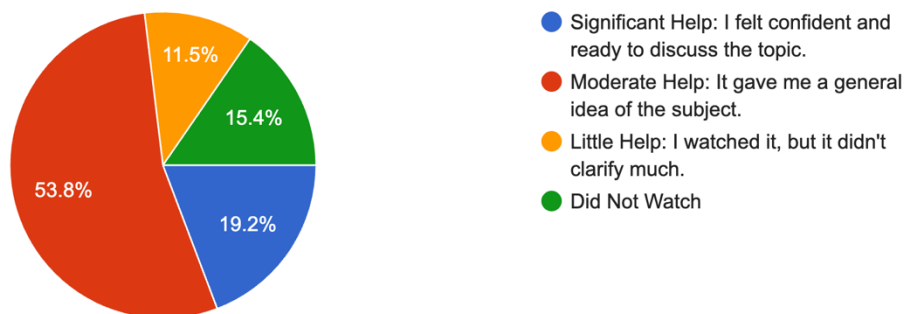
### During the two weeks when AI Video Overviews were not provided, how did you adapt your study routine?

26 responses



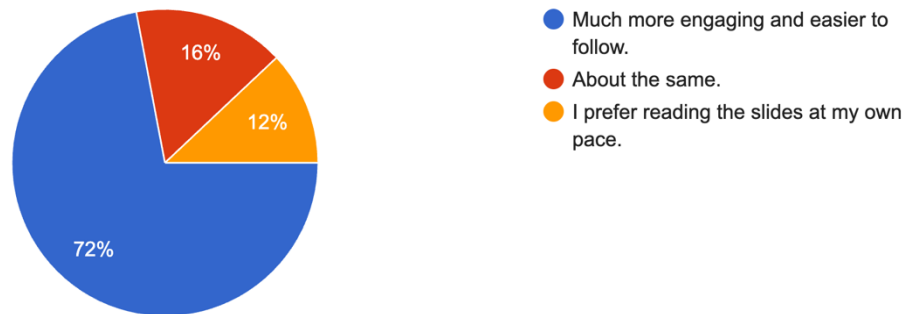
### To what extent did the Video Overview help you understand the core concepts before the lecture began?

26 responses



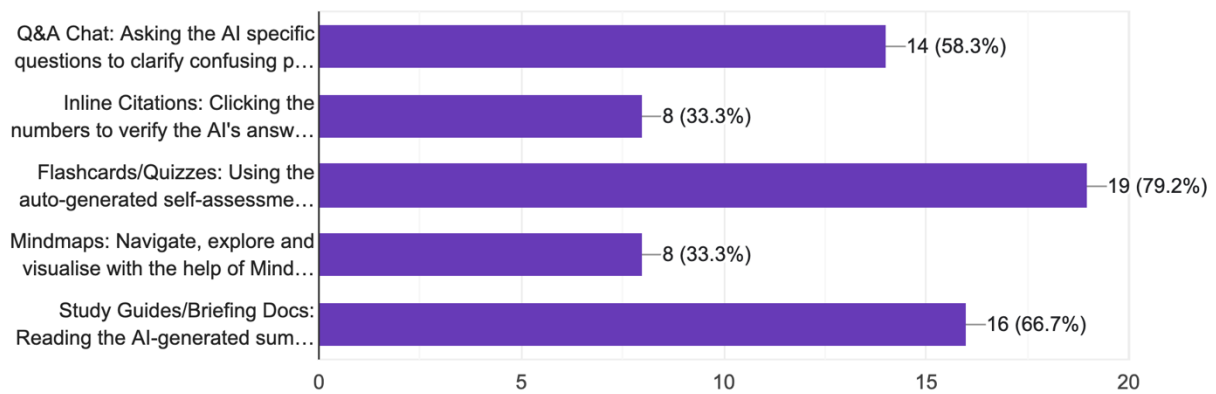
### How did the Video Overview compare to just reading the slides on your own?

25 responses



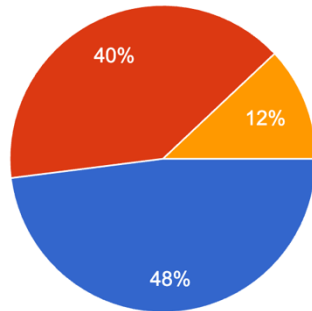
### Which NotebookLM features did you use to review the material after class? (Select all that apply)

24 responses



How helpful were the inline citations (the numbers linking back to the source text) in helping you trust the information?

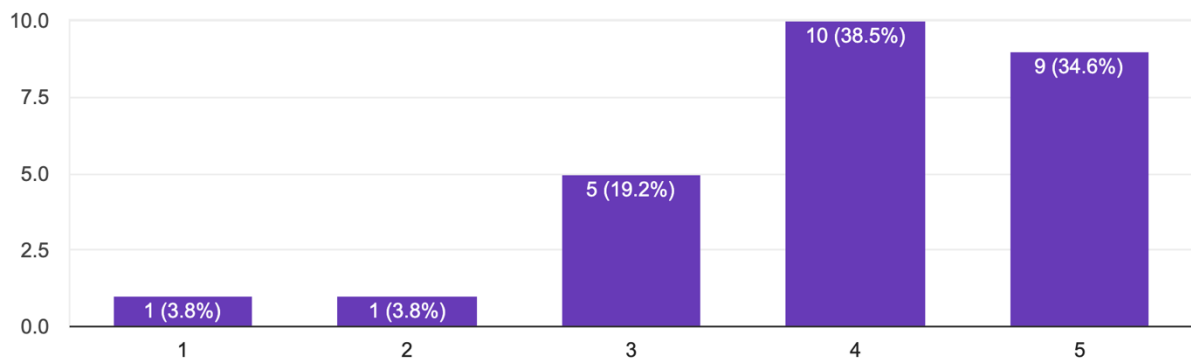
25 responses



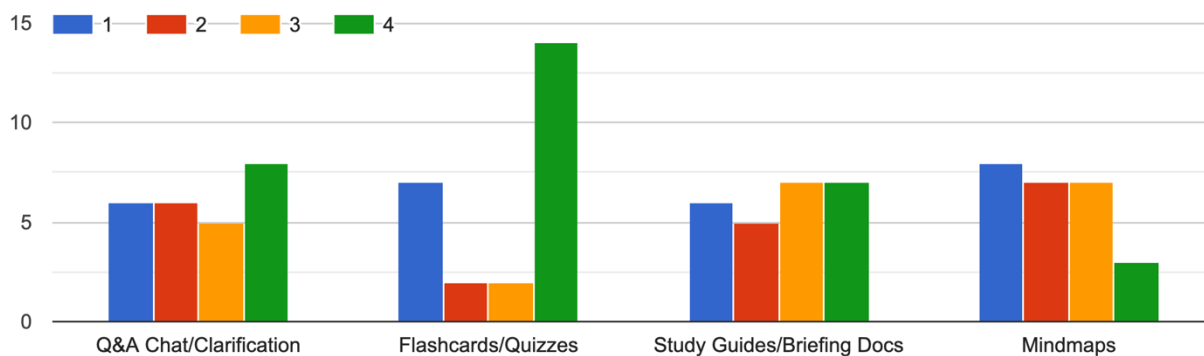
- Very helpful – I clicked them to verify facts.
- Somewhat helpful – It was nice to know they were there.
- Not helpful – I rarely checked the sources.

Please rate the quality and accuracy of the information provided in the AI-generated Video Overview.

26 responses

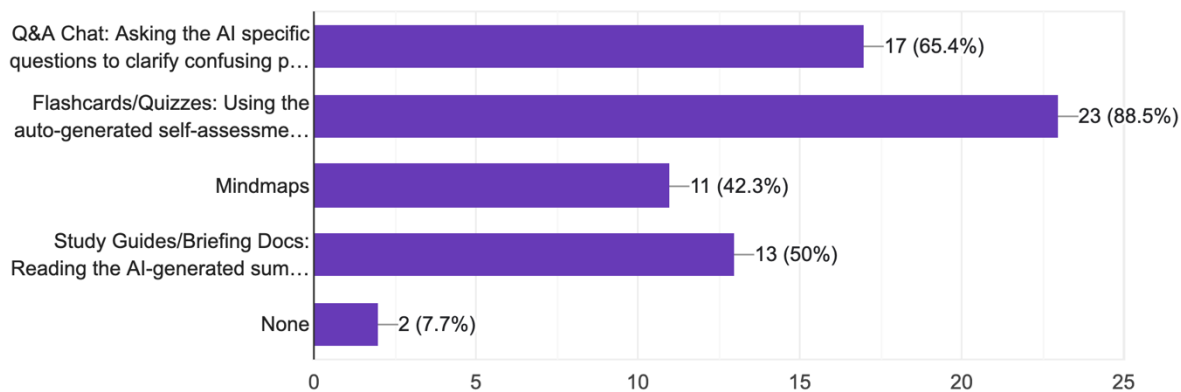


Please rank the AI review features based on their effectiveness in solidifying your understanding after the lecture (1 = Most Effective, 4 = Least Effective):



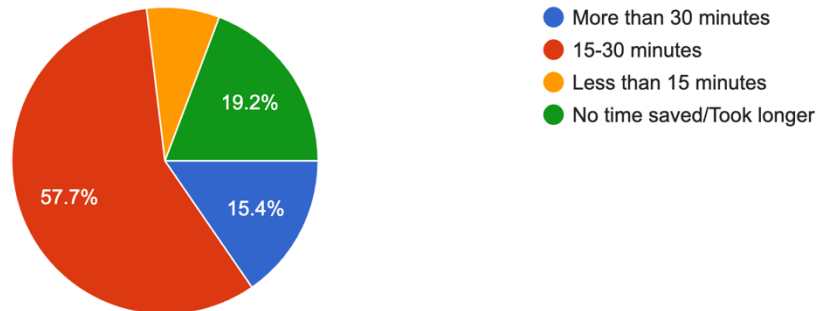
Which AI review features did you use to prepare for an exam or assignment?

26 responses



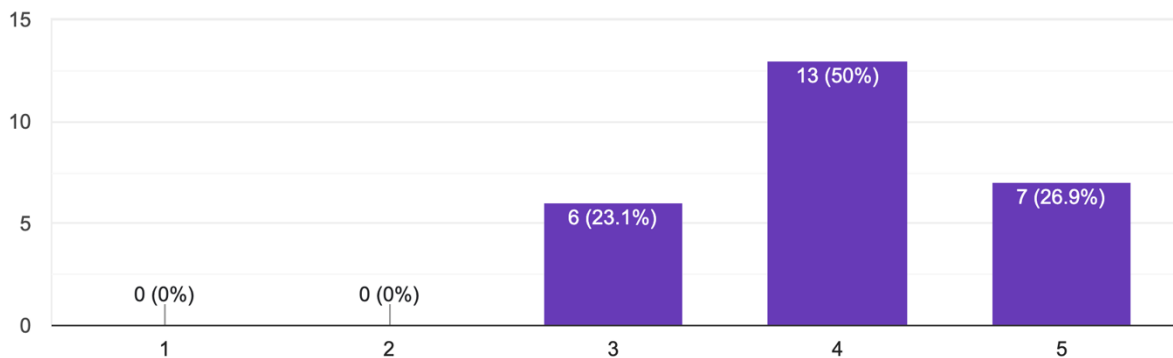
How much time, on average, did the Video Overview save you in pre-lecture preparation compared to reading the slides yourself?

26 responses



On a scale of 1 to 5, how much did the AI tools increase your overall engagement with the course material?

26 responses



Do you have any suggestions on how the AI tools could be better integrated with the lecture material? 7 responses

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To be sent a week before the lecture so that we could read them. As well as the lectures. And a better projector could come in handy, but this is of course a task for the university leadership. AI tools could be better integrated by providing interactive examples, automatic feedback on exercises, and summaries linked directly to lecture slides, helping students practice and understand concepts more effectively.

All good for now

The videos are not needed, pictures are nice but also not needed. I only like the flashcards and the q&a chats.

I found tools like Notebook LM really helpful, especially for the topics for which they were provided by the professor, since they were a great guidance/ intro to the topics that we were about to discuss, but were also good for reflection and revision of the material. its perfect helped making the studying more enjoyable and fast

How would you rate the user interface and ease of navigation for the integrated AI tools?

26 responses

